

ENGLISH LANGUAGE

By. Tr. Uthuman Abdulmutwalib Musaazi

0746405143

SUB-SECTION I

In each of the questions 1 to 5, fill in the blank space with the most suitable word.

1. The pupils were punished because they arrived _____ for the meeting.
 2. That girl is _____ intelligent to fail the examination.
 3. Kato is a farmer, _____ he?
 4. He asked me _____ I had seen his pen.
 5. I have not eaten anything _____ morning.
-

In questions 6 to 15, use the correct form of the word in brackets to complete the sentence.

6. He was punished for _____ in class. (shout)
7. The woman who sells fruits is very _____.
(help)
8. We always _____ our visitors warmly.
(welcome)
9. It is good to show _____ to the elderly.
(respectful)
10. The children were _____ playing in the compound. (joy)
11. Sarah was _____ for cheating in exams.
(suspend)

12. The pupils _____ out of class when the bell rang. (rush)
13. The man was accused of _____ the neighbour's cow. (steal)
14. They spent the night in a very _____ house. (dust)
15. The baby _____ while the mother was cooking. (cry)
-

In questions 16 and 17, write the singular of the given words.

16. knives → _____
17. geese → _____
-

In questions 18 and 19, arrange the words in alphabetical order.

18. coin, cord, cook, coat
→ _____
19. field, father, final, food
→ _____
-

In questions 20 and 21, use each of the words in your own sentence to show their meaning.

20. sail → _____
21. sale → _____

-

In questions 22 and 23, give the full forms of the given abbreviations.

22. Prof. → _____

23. PLE → _____

In questions 24 and 25, rewrite the sentences giving the plural form of the underlined words.

24. That *leaf* has fallen from the tree.

→

25. The *child* was playing in the sand.

→

In questions 26 and 27, rewrite the sentences giving the opposite of the underlined words.

26. She arrived *early* for the meeting.

→

27. The classroom was *clean*.

→

In questions 28 to 30, rewrite the sentences giving one word for the underlined group of words.

28. My *father's brother* lives in Mbale.

→

29. The *man who repairs shoes* was very busy.

→

30. He is a *person who studies the weather*.

→

SUB-SECTION II

Re-write the following sentences as instructed in brackets.

31. The dog barked. The children ran away.
(Join into one sentence using: *when*)

→

32. This is the man. He helped us yesterday.
(Join using: *who*)

→

33. She is very short. She cannot reach the top shelf.
(Rewrite using: *too...to*)

→

34. The pupils were noisy. The teacher entered.
(Rewrite using: *when*)

→

35. "Have you done your homework?" the teacher asked.
(Rewrite using: *The teacher asked whether...*)

→

36. He is rich. He is kind.
(Rewrite using: *not only...but also*)

→

-
37. The exam was difficult. We finished it on time.
(Join using: *although*)

→

-
38. I like football more than basketball.
(Rewrite using: *prefer*)

→

-
39. My friend was punished because he was late.
(Rewrite using: *for*)

→

-
40. That was a wonderful story!
(Rewrite using: *What...!*)

→

SECTION B: 50 MARKS

51. COMPREHENSION (10 marks)

Read the passage and answer the questions that follow.

Last month, our class went for a study tour at the zoo. We saw different types of animals like lions, elephants, zebras, and monkeys. A guide showed us around and told us about each animal. We learnt that lions eat meat while zebras eat grass.
After the tour, we had lunch under a big tree.

Some pupils played football while others sang songs. Everyone enjoyed the trip and we returned to school safely in the evening.

Questions

1. Where did the class go for the study tour?
 2. Name any two animals they saw.
 3. Who showed them around the zoo?
 4. What do zebras eat?
 5. How did the pupils spend time after lunch?
-

52. COMPOSITION (10 marks)

Choose one of the following:

a) Write a story beginning: **"I couldn't believe what I saw when I opened the door..."**

OR

b) Describe what happens in your home during a rainy day.

53. POEM COMPREHENSION (10 marks)

Read the poem below and answer the questions.

The Morning Star

I rise up high before the sun,
To wake the world, my job is done.
I shine so bright in skies so clear,
But hide when daylight comes near.
Though I am not the only one,
They call me the morning star.

Questions

1. What does the morning star do before the sun rises?
 2. Why does the star hide later?
 3. When is the sky clear according to the poem?
 4. What name is given to the shining object in the poem?
 5. Suggest a suitable title for the poem.
-

54. FUNCTIONAL WRITING (10 marks)

Write a letter to your uncle thanking him for the gift he sent you after your exams. Mention the gift, how you felt, and how you plan to use it.
